

Time : 3 Hrs.

SAS : CLASS-VI
SUBJECT : ENGLISH

2/2014
M.M.: 80

General Instructions :

1. Read the questions carefully.
2. Number the answers as given in the question paper.
3. Write in a neat and clear handwriting.
4. Write the answers in complete sentences.

SECTION-A (READING)

- Q1. Read the passage given below and answer the questions that follow : (7)

Once upon a time, two brothers who lived on adjoining farms fell into conflict. It was the first serious fight in forty years. It began with a small misunderstanding and it grew into a major difference and finally, it exploded into an exchange of bitter words, followed by weeks of silence.

One morning, there was a knock at the elder brother's door. He opened it to find a man with a carpenter's toolbox. "I'm looking for a few days work," he said. "Perhaps you would have a few small jobs here and there. Could I help you?"

"Yes," said the elder brother. "I do have a job for you. Look across the stream at that farm. That's my neighbour's farm. In fact, it's my younger brother's. Now listen carefully to what I instruct you. See that pile of wood by the barn. I want you to build me an eight-foot fence around my farm - so that I wouldn't have to see my younger brother's place anymore."

The carpenter said, "I think I understand the situation. Show me the nails and the digger and I'll be able to do a job that pleases you."

The elder brother had to go to town for supplies, so he helped the carpenter get the materials ready and then he was off for the day. The carpenter worked hard the whole day measuring, sawing and nailing.

At sunset, when the farmer returned, the carpenter had just finished his job. The farmer's eyes opened wide in surprise.

There was no fence there at all. It was a bridge ... a bridge stretching from one side of the stream to the other! A fine piece of work, handrails and all. Then he saw his younger brother coming towards him with his hands outstretched, and saying, "Dear brother, you are really a great man."

The two brothers stood at each end of the bridge. Then they met in the middle, taking each other's hand and then hugging each other.

They turned to see the carpenter hoist his toolbox on his shoulder. "No, wait! Stay a few days. I've a lot of other projects for you," said the elder brother. "I'd love to stay on," the carpenter said, "but, I have many more bridges to build."

(A-1)

- (a) What job was assigned to the carpenter by the elder brother? (1)
- (b) Name the two things that the carpenter asked for before starting his work. (1)
- (c) Why was the elder brother surprised when he returned from the town? (1)
- (d) How did the younger brother react when he saw the bridge? (1)
- (e) What did the two brothers request the carpenter at the end of the story? What was the carpenter's reply? (2)
- (f) Find words from the story that mean the same as the given words/phrases: (2)
- (i) disagreement (ii) be next to something (2x½=1)

- Q2. Read the poem given below and answer the questions that follow : (6)

I look back on these years
To see how far I've come and grown,
I take a trip down memory lane,
And what I see has shown ...

That every step I've taken, Mom,
You have been there by my side ...
From infancy to adulthood,
We've stood the test of time.

You cradled me and nurtured me,
Through all these many years;
You held me and did comfort me,
Through happiness and tears.

You'd pick me up when I would fall,
You'd dust me off and then,
Encourage me to get back on
That horse and ride again.

Your constant care and loving,
And your warm inviting heart,
Has always been a treasure that
I knew would never depart.

A woman whose most gentle soul,
Embraces me each day ...
A woman whom I dearly love,
Much more than words can say.

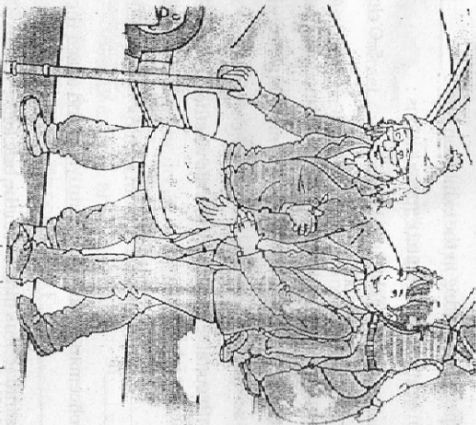
- (a) What is the poet thinking about while walking down the memory lane? (1)
- (b) How has the poet's mother nurtured her? (2)

(A-2)

- (c) What did the poet's mother do when she fell from the horse? (1)
- (d) The poem is dedicated to the selfless love of the poet's mother and the poet wants to make her mother happy. What can you do to make your mother and loved ones happy? (1)
- (e) Find words from the poem that mean the same as given below : (2x½=2)
- (i) save one from trouble (ii) valuable objects

SECTION-B (WRITING)

- Q3. You are Anil, a resident of 21 C Ambika Vihar, New Delhi. Two cases of dengue and malaria have been reported owing to the heaps of garbage lying outside the locality gate and poor drainage system. The drains are not covered and dirty, stagnant water lies here and there which has become a breeding ground for mosquitoes. Write a letter to the Editor of The Times of India drawing attention towards the issue and suggesting measures to control it. (6)
- Q4. Look at the picture given below and write a paragraph in 100-125 words on the topic 'Helping Others'. (4)



- Q5. Read the following conversation between Gunjan and Renu. As Bharti is not home and Renu has to leave for a trip to Jaipur, she writes a message for Bharti. Write her message in not more than 50 words. (4)
- Gunjan : Hello! Is it 9340010116?
- Renu : Yes, May I know who is calling?

(A-3)

- Gunjan : I am Gunjan, a junior colleague of Bharti.
- Renu : I am Renu, Bharti's younger sister. I am afraid she is not at home. She has gone to Jaipur and may return in the evening.
- Gunjan : Would you mind giving her a message? Actually, she has to go to Hyderabad immediately after she returns. It is officially very urgent and also ask her to contact at the office as soon as she returns.
- Renu : Ok. I'll convey your message to her.
- Gunjan : Thanks and bye.
- Renu : Ok, bye!

SECTION-C (GRAMMAR)

- Q6. Fill in the blanks with suitable adjectives : (4x½=2)
- (a) The old man moves slowly only with the help of a _____ stick.
- (b) A wealthy man donated _____ bells to the temple.
- (c) Our new neighbours are really very _____.
- (d) The most expensive painting in the exhibition has a _____ frame.
- Q7. Complete the given sentence with suitable prepositions : (4x½=2)
- Ajay is arriving _____ February 11 _____ 5 O'clock _____ the evening _____ Shatabdi Express.
- Q8. Join each pair of sentences by using appropriate conjunctions : (2x1=2)
- (a) You must buy a new dress for the party. You must buy new shoes for the party.
- (b) Vidur didn't see any boat. He swam across the river.
- Q9. Fill in the blanks with suitable adverbs. Also write whether the adverb in each sentence describes how, when or where. (4x½=2)
- (a) I am going _____; could you please send my dinner to my room?
- (b) The traffic policeman spoke _____ and asked the bus driver to stop the line. (_____)
- Q10. Change the given sentences as directed in the brackets : (2x)
- (a) Galileo invented the telescope. (Change into passive voice)
- (b) The house is decorated by my mother during festivals. (Change into active)
- Q11. Fill in the blanks with the appropriate tense of the given verbs. (4)
- This is the story of a brave girl who always _____ (help) other _____ (start) a school to teach martial arts to the girls of her _____

(A-4)

(discuss) the plan with her parents. The girls in the neighbourhood
(respond) well to her idea.

Q12. Rearrange the following words to make correct sentences : (2x1=2)

- (a) celebrate/Republic/we/great/Day/with/pomp/show/and/the
(b) new/boy/friends/already/the/has/made/many/in/the/class.
Q13. Fill in the blanks with suitable collective nouns : (2x1=2)

- (a) Wherever Danish went a _____ of chickens followed him.
(b) Every night, a _____ of musicians plays at the restaurant.
Q14. Complete the given sentence with appropriate articles : (4x½=2)

_____ hour ago I saw _____ pink umbrella lying on
_____ wooden bench in _____ nearby park.

Q15. Complete these sentences with the verb form of the nouns given in brackets : (2x1=2)

- (a) The teacher asked the students to _____ properly in front of the
chief guest. (behaviour)
(b) I _____ we will enjoy going to Pratapgadh for a picnic. (thought)

SECTION-D (LITERATURE)

Q16. Read the extract given below and answer the questions that follow:

- (A) As he entered the school gate an idea occurred to him, a sort of solution. He
wouldn't deliver the letter to the headmaster immediately, but at the end of
the day. (3x1=3)

- (a) Who is referred to as 'he' in the above lines?
(b) What idea occurred to him when he entered the school gate?
(c) Why did he decide to deliver the letter at the end of the day?
(B) Children of spirit, children of will,
Children of muscle, brain and power,
Fit to cope with anything,
These are wanted every hour. (3x1=3)

- (a) Why does the poet emphasize the need to have a strong will power?
(b) Explain the phrase "Children of muscle, brain and power".
(c) What type of children are wanted by everyone?

Q17. Answer the following questions in 30-40 words : (2x2=4)

- (a) Why was the young writer in the story 'The Happy Prince' unable to complete
the play? Who helped him and how?
(A-5)

- (b) Phillip rushed out of the kitchen to save the old lady from Georgina's attack but
couldn't do so? What mistake did he make?

Q18. Answer the following questions in 30-40 words : (2x2=4)

- (a) In the story 'Father's Help', Swami made a false excuse for not going to school
and his parents reacted in an entirely different manner. How did the reaction of
his mother and father differ?
(b) The poem 'Children Who are Wanted Every Hour' talks about the children who
are appreciated by everyone. What qualities should one imbibe to be a source of
pride for one's family as well as nation?

Q19. Answer the given question in 80-100 words : (1x5=5)

Georgina proved to be an expensive pet for Gerald Durrell. Justify your answer with
suitable reasons.

OR

"The Happy Prince and the Swallow were truly rewarded for their goodness." Justify
the statement.

Q20. Answer the following question in 30-40 words : (2)

The poem 'The Man of Life Upright' stresses the need to lead an upright life. Why?

Q21. Answer the given question in 70-80 words : (4)

On what condition did the First Chinese Brother allow the little boy to accompany
him to the sea? Did the boy fulfil his promise? What happened to the boy at the sea?

OR

In the story 'Who Caught the Trout' the narrator and his friend met a number of
people who boasted about themselves. Is it appropriate to indulge in self-praise. Explain
with reference to the story.

Q22. Answer the following question in 30-40 words : (3)

Fagin met an end that he actually deserved. What did he tell Oliver when he came
to meet him in the prison?

Q23. Answer the given question in 80-100 words : (5)

After hearing about Fagin's arrest, Sikes tried to escape and save himself. How did
he try to do so? Was he successful in the end?

OR

Oliver went back to the town where he was born and discovered the truth about
his parentage through his father's 'letter' and will. What was mentioned in the
letter and the will?

(A-6)

SUBJECT : SOCIAL SCIENCE

Time : 3 hrs.

M.M. : 80

General Instructions :

- (i) Read all the questions carefully and number the answers according to the questions.
 - (ii) Multiple choice question is to be answered in the answer sheet.
 - (iii) Write all the answers in a neat and legible handwriting.
 - (iv) Attempt all the questions.
 - (v) Write complete sentences for question numbers 2 and 3.
 - (vi) Attach the maps properly to the main sheet.
 - (vii) Questions carrying 3 marks should be answered within 60-80 words.
 - (viii) Questions carrying 5 marks should be answered within 80-100 words.
- Q1. Each question has four options out of which only one is correct. Choose the correct option and write it in the answer sheet. (1x6=6)
- (i) The grammarian who prepared grammar for Sanskrit was _____.

(a) Shaunaka	(b) Sakyakama Jabala
(c) Abhipratarn	(d) Panini
 - (ii) _____ was the poet in the court of Chandragupta II.

(a) Banabhatta	(b) Chanakya
(c) Harishena	(d) Kalidasa

(1)

- (iii) _____ means separation on the basis of ____.

- | | |
|--------------------|---------------|
| (a) Discrimination | (b) Apartheid |
| (c) Stereotype | (d) Prejudice |

- (iv) Who among the following ensures that particular demands of the ward are placed before the council?

- | | |
|-----------------|---------------------|
| (a) Sarpanch | (b) Ward councillor |
| (c) Ward member | (d) President |

- (v) World's highest rainfall is experienced in _____

- | | |
|---------------|-------------|
| (a) Mumbai | (b) Jaipur |
| (c) Mawsynram | (d) Manipur |

- (vi) Sundari is a well known species of trees found in _____ forests.

- | | |
|---------------|------------------------|
| (a) Evergreen | (b) Mountain |
| (c) Mangrove | (d) Tropical deciduous |

- Q2. Correct the incorrect statements :

(1x6=6)

- (a) The title 'Maharaj-adhiraja' was first given to Samudragupta.

- (b) Ashoka's inscriptions were written in Devanagari script.

- (c) Zila Parishad Works at the village level.

- (d) River Krishna has been the cause of dispute between Karnataka and Tamil Nadu.

- (e) Andaman and Nicobar Islands are located in the Arabian Sea.

- (f) During the South-West monsoon season, winds blow from land to sea.

- Q3. Answer the following questions :

(1x8=8)

- (a) Who composed Samudragupta's Prashasti?

- (b) Why was king Ashoka considered as one of the unique rulers in the history of the world?

(2)

- (c) List any two states where Jainism initially spread in the ancient period.
- (d) Define tax.
- (e) What is Panchayat Raj System?
- (f) How are plains formed?
- (g) Name the two rivers which fall into the Arabian Sea.
- (h) Where are mangrove forests found in India?
- Q4. Write a short note on the ruler Harshavardhana. (3)
- Q5. List any three features of Sangha. (3)
- Q6. Describe the means adopted by Ashoka to spread the message of Dhamma. (3)
- Q7. Why do you think that it is important that the Municipal Corporation should spend more money on slum localities? (3)
- Q8. What are the various ways in which people participate in the process of government? (3)
- Q9. List any three functions of Municipal Corporation. (3)
- Q10. Differentiate between Western Ghats and Eastern Ghats. (3)
- Q11. Several species of wildlife in India are declining rapidly. Suggest any three ways to conserve wildlife in India. (3)
- Q12. Give a brief description of the Peninsular Plateau. (3)
- Q13. Lord Buddha travelled on foot from one place to another to spread his message amongst everyone. What were the main teachings of Buddhism? (5)
- Q14. Define Dhamma. What were the problems that Ashoka wanted to solve by introducing Dhamma? (1+4=5)
- Q15. (a) What do you mean by Gram Sabha?
(b) How are the Gram Sabha and Gram Panchayat linked to each other? (1+4=5)

(3)

- Q16. Differentiate between Evergreen and Deciduous forest. (5)
- Q17. This is a young fold mountain located in India. Identify and write a short note on it. (5)
- Q18. Attempt the following maps.
- (a) On the provided political map of India, name and mark the following (1x4=4)
- (i) Place where Ashoka fought his last war
- (ii) Gateway to North-West during Mauryan period
- (iii) The Great Indian Desert
- (iv) Place where teachings of Mahavira are available in written form
- (b) On the provided political map of the world, name and mark the following: (1x4=4)
- (i) A volcanic mountain in Africa
- (ii) A country where Apartheid was practised
- (iii) Most populated country of the world
- (iv) An old fold mountain range in India

(4)

SA2-VI

2/2014

SUBJECT : INTEGRATED SCIENCE

Time : 2½ Hrs.

M.M.: 80

General Instructions :

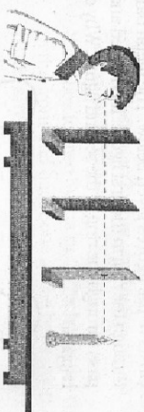
- (i) All questions are compulsory.
- (ii) Mention correct question number and part for each answer.
- (iii) Attempt the questions in the same sequence as given in question paper.

PART-A

Q1. Answer the following in one word or one sentence each :

(1x15=15)

- (a) X is a kind of waste disposed off in landfills. Identify X.
- (b) When sugar is dissolved in water, it disappears. What type of change is it? Give reason.
- (c) Name the property of light shown by the figure given below.



- (d) What will be the colour of a shadow formed in red light?
- (e) Raghu is given a glass bottle with some white substance in it that is either chalk powder or sugar powder. How can he find out which of the two is sugar or chalk, without tasting it?
- (f) Name the joint present in the
 - (i) elbow
 - (ii) shoulder
- (g) You look into a mirror and see your own image in the mirror. Which phenomenon is responsible for this?
- (h) Solute : Solvent :: Sugar : _____
- (i) Some animals like dolphins and whales do not have gills. Then how do they breathe?

(11)

(i) Photosynthesis $\xrightleftharpoons[\text{gas B}]{\text{gas A}}$ Respiration

What do gases A and B represent in the above flowchart?

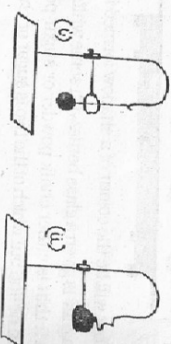
(k) Lemonade is prepared by mixing lemon juice and sugar in water. You wish to add ice to cool it. Should you add ice to the lemonade before or after dissolving sugar? Give reason.

(l) When sunlight is allowed to enter a dark room through a slit, some tiny particles are seen floating in sunlight. What are these tiny particles?

(m) Karim, a ragpicker collected used polythene bags from a housing colony. He put them in a pile and burnt them. Did he do the right thing? Give reason.

(n) Reena added a teaspoonful of both salt and sugar to a glass full of water and stirred well. She then used a filter paper to separate sugar and salt from water, but failed to do so. Give reason.

(o) Observe the figures given below. The metal ball passes through the ring in the first figure. It is heated and cannot pass through the ring in the second figure. Why does this happen?



Q2. Fill in the blanks :

(1x5=5)

- (a) A solution in which no more solute can be dissolved in a solvent at a particular temperature is called _____.
- (b) The part of a skeleton where two or more bones meet is called a _____.
- (c) Burning of candle is a _____ change.
- (d) _____ is the method of separating seeds of paddy from its stalks.

(2)

- (c) Naturally occurring materials that have the special property of attracting other materials are called magnets.

Q3. Give a technical term for the following: (1x5=5)

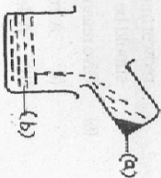
- The two ends of a magnet which show maximum attraction.
- Any material which cannot be used in the form in which it is produced and can cause soil, water or air pollution.
- Conversion of plant and animal waste including that from kitchen into manure.
- Hard structures in body that cannot be bent.
- The method used to separate heavier particles from lighter particles by wind or by blowing air.

PART-B

Q4. Answer briefly: (2x10=20)

- Living things take in oxygen which combines with digested food to release energy. What is this process called? How do plants carry out this process?
- What is a shadow? What are the conditions necessary for shadow formation?
- X is a box formed by the ribs which join the chest bone in the front and backbone at the back. Identify X and name any two internal parts of your body which it protects.
- Vivek prepared a saturated solution of salt in water. He wants to add more salt to it. Write any two ways by which he can do it.
- Changes can be brought about by heating or mixing one or more substances. Give two examples of changes caused by heating substances.
- A method used for separation is shown in the figure given alongside.
- Name and define the method shown.
- Identify parts (a) and (b).

(3)

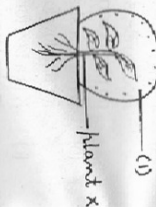


- How do muscles make the bone move?
- Magnets become weak if they are not stored properly. To keep them safe how should they be stored?
- Cactus is well adapted for living in deserts. Write any two adaptations which make it well adapted for deserts.
- A is a joint present in our neck and B are the joints present in our skull. Identify A and B and differentiate between the two on the basis of the movement they allow.

Q5. Answer the following: (3x5=15)

- A cart-driver wants to fix a metal rim onto a wooden wheel. Write the steps to be followed for fixing the metal rim.
- A cockroach does not have bones and joints. Write any three features present in cockroach which help in various movements.
- Look at the diagram given below in which a leafy potted plant X is enclosed in an airtight, transparent plastic bag.
- Name and define the process demonstrated by the given plant X.
- Identify the substance (1) collected inside the plastic bag after sometime.
- If the leafy plant in the above figure is replaced by a cactus plant, will the amount of (1) remain the same. Give reason.
- X is the method of preparing compost with the help of redworms. Identify X. Write any four precautions which should be taken during this method.
- Give reasons:
 - A frog has strong back legs.
 - A deer has eyes on the side of its head.

(4)



(iii) Mountain trees are normally cone shaped with sloping branches bearing needle like leaves.

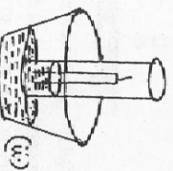
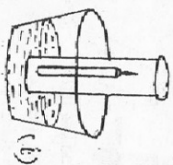
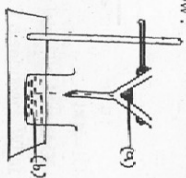
Q6. Draw neat and well-labelled diagrams of: (4+3+3)

- Types of magnets
- Germination of a seed
- Pin-hole camera

Q7. Answer the following questions:

(5x2=10)

- Look at the given figure given below:
- Name and define the method of separation shown.
- Identify (a) and (b). Differentiate between the two.
- Give two examples from your daily life where this method is used.
- Look at the figure given below and answer the questions that follow:



- Why does the candle get extinguished in figure (ii)?
- Why does the water level rise in the inverted glass jar in case of (ii)?
- Name the major component of air which remains in the glass jar after the candle gets extinguished.
- Define atmosphere.

(5)

SA2-VI

2/2014

SUBJECT : MATHEMATICS

M.M. : 80

Time : 3 hrs.

General Instructions :

- All questions are compulsory.
- Read all questions very carefully.
- Questions 1 to 10 carry 1 mark each.
- Questions 11 to 18 carry 2 marks each.
- Questions 19 to 28 carry 3 marks each.
- Questions 29 to 34 carry 4 marks each.
- Write in decimal form : Seven and nine tenths.
- If AAAA represents 20 chocolates, then AAA stands for _____ chocolates.
- Represent (-7) on the number line.
- Write algebraic expression for : y multiplied by 5 and the result is subtracted from 16.
- Is the perpendicular bisector of a line segment also its line of symmetry?
- The area of a rectangular board is 32sq cm and its breadth is 4cm. What is the length of the board?
- Represent 3.45 on the number line.
- Fill in the following blanks :

$$\frac{15}{18} = \frac{\boxed{}}{6} = \frac{10}{\boxed{}}$$

- If there are 70 oranges in a box. How many oranges are there in 1 boxes?
- Write the opposite of 50 km west.
- A farmer wants to fence his rectangular field of length 220m and breadth 180m with 4 rows of wire all along its 4 sides. What is the length of the wire needed?

(1)

Q12. Find the ratio of : 36 minutes to 3 hours.

Q13. The no. of children per family in 25 families is given below:

3, 4, 5, 1, 3, 2, 2, 2, 3, 3, 1, 2, 4,
3, 5, 2, 1, 3, 3, 1, 2, 2, 1, 3, 2

Organise the above data using tally marks table.

Q14. Let P and Q be the centre of two circles of equal radii. draw them so that each one of them passes through the centre of the other. Let them intersect at R and S. Examine whether \overline{PQ} and \overline{RS} are at right angle.

Q15. Solve : $2x + 7 = 11$.

Q16. (a) Subtract 2,876 from 5,03

(b) Add 17.9 to 8.73

Q17. Using number line find : $(-2) + 5$.

Q18. Find the cost of fencing an equilateral triangular park of side 250m at the rate of ₹ 30 per metre.

Q19. In a class of 36 students, 14 like to play cricket, 9 like football and remaining like volleyball. Find the ratio of :

(a) Number of students who like to play cricket to number of students who like football.

(b) Number of students who like football to number of students who like volleyball.

(c) Total number of students to number of students who like cricket.

Q20. Draw a circle with centre 'O' and radius 4 cm. Draw a chord \overline{XY} . Construct the perpendicular bisector of \overline{XY} and examine if it passes through 'O'.

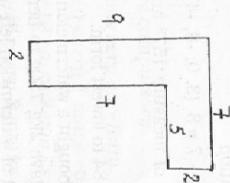
Q21. Fill in the blank with $>$, $<$ or $=$ sign

$26 - (-13)$ $43 + (-4)$

Q22. Sharmila bought readymade garments for 587 rupees 50 paise and medicines for 230 rupees 75 paise. Find the total amount spent by her.

(2)

Q23. Find the area and perimeter of the given figure. (The measures are given in centimetres).



Q24. Take Radha's present age to be y years:

(a) What was her age 4 years ago?

(b) What will be her age 7 years from now?

(c) Radha's uncle is 3 times her age. What is the age of her uncle?

Q25. Construct the following angles using ruler and compass :

(a) 30° (b) 45°

Q26. Renu purchased 16 pens for ₹ 320 and Sheela purchased 9 pens for ₹ 108. Who had spent more for the pens?

Q27. Solve : $(-401) + (-34) - (-513) + 105$

Q28. The number of T.V. sets sold by a departmental store during the first five months of the year 2010 is given below :

Months	Jan.	Feb.	Mar.	April	May
No. of T.V. sets sold	50	70	35	45	65

(i) Draw the pictograph of the above data by taking

= 10 T.V. sets

(ii) How many more T.V. sets were sold in February than in May?

Q29. Determine if 39kg : 52kg and 45cm : 60cm are in proportion. Also write the middle and extreme terms if the ratios form a proportion.

(3)

Q30. Pick out the solution from the values given in the bracket next to the equation. Show that the other values do not satisfy the equation

$$x + 7 = 3 \text{ (3, 0, -8, -4)}$$

Q31. Draw an angle of measure 157° and divide it into four equal parts.

Q32. (a) Reduce 3.84 to lowest form.

(b) Kandhan bought a watermelon weighing 5kg. Out of this she gave 2kg 750g to her neighbour. What is the weight of watermelon left with her?

Q33. Four square flower beds each of side 2m are dug on a piece of land 8m long and 6m wide. What is the area of the remaining part of land?

Q34. The total number of students in a school for the last six years is given below in the following table :

Year	2008	2009	2010	2011	2012	2013
No. of Students	500	700	850	900	1000	1100

- (i) Express the above data in the form of bar graph.
- (ii) The above data shows an increase in the number of students every year. Give any one importance of education in our life.

(4)

SA2-VI

2/2014

विषय : हिन्दी

समय : 3 घंटे

पूर्णांक : 80

(सफ़्ट-कॉपी)

प्र1. निम्नलिखित गद्यांश को पढ़कर नीचे लिखे प्रश्नों के उत्तर दीजिए :

मैं समय हूँ। ईश्वर ने मेरी रचना विशेष रूप से की है। लोग अपनी असफलता के लिए प्रायः मुझे दोष देते हैं कि मैं उनकी सहायता नहीं करता, परंतु आज मैं आपको एक रहस्य की बात बताता हूँ। मैं अनमोल हूँ, मुझे खरीदा नहीं जा सकता है। मैं उन लोगों का साथ देता हूँ जो मेरा सम्मान करते हैं। जो व्यक्ति मुझे नष्ट करता है, सब पछो, तो वह अपनी ही हानि करता है। मुझे कोई बाँधकर नहीं रख सकता। मेरा एक भी क्षण बीतने के बाद कभी वापस नहीं आता है। मैं निरंतर आगे बढ़ता रहता हूँ। संसार में जितने भी लोग सफल हुए हैं, उन्होंने मेरा सदुपयोग किया है; जैसे - गांधीजी, नेहरूजी, एडिसन, मैडम क्यूरी, सोचिन तैटुलकर, अमिताभ बच्चन आदि। आज भी अन्य सफलता प्राप्त महान व्यक्ति मुझे पूजते हैं। मैं धन से भी बहुमूल्य हूँ इसलिए मुझे सावधानी से प्रयोग करो। मुझे व्यर्थ नष्ट मत करो। आपको यह जानकर आश्चर्य होगा कि मनुष्य ही नहीं बरन् प्रकृति भी मेरे अनुसार कार्य करती है। सूर्य, चंद्रमा, तारागण, वृक्ष, सागर, धरती एवं आकाश आदि सभी मेरे शिष्य हैं।

- (क) लोग अपनी असफलता के लिए प्रायः किसे दोष देते हैं? (1)
- (ख) समय अपने बारे में क्या रहस्य की बात बताता है? (1)
- (ग) समय के शिष्य कौन-कौन हैं? (1)
- प्र2. निम्नलिखित काव्यांश को पढ़कर नीचे दिए गए प्रश्नों के उत्तर दीजिए :

फल-फूलों से लदकर जेते,

पेड़ सदा ही शुक जाने हैं।

गुण पाकर कैसे ही बालक,

सदा नम्रता दिखलाते हैं।

अपने से निर्दल को मैया,

कभी नहीं बलवान सताते।

(1)

रोगी-दुखी पशु-पक्षी पर,

हरदम ही जो रक्ता दिखाने।

वे बच्चे हैं अच्छे लगते ॥

(क) कैसे पेड़ों की डालियाँ झुक जाती हैं?

(1)

(ख) बलवान लोगों की क्या विशेषता होती है?

(1)

(ग) कैसे बच्चे अच्छे लगते हैं?

(1)

प्र3. निम्नलिखित विषयों में से किसी एक विषय पर 250 शब्दों में निबंध लिखिए।

(क) पेड़ की आत्मकथा

(6)

(ख) भिन्नता : अनमोल रत्न

(4)

(ग) अनुशासन : हमारी आवश्यकता

(4)

प्र4. आपको अपने मनपसंद अभिनेता से मिलने का अवसर मिला। इस अनुभव का वर्णन करते हुए अपने भिन्न को पत्र लिखिए।

अथवा

आपका दैनिकीय बहुत दिनों से खराब है। उसकी शिकायत करते हुए एम. टी.एन.एल. अधिकारी को पत्र लिखिए।

प्र5. (क) निम्नलिखित वाक्यों में संज्ञा रेखांकित करके भेद लिखिए :

(2)

(i) वह कल जयपुर जाएगा।

(1)

(ii) वह पुस्तक पढ़ रहा है।

(1)

(ख) भगवाचक संज्ञा बनाइए - पराया, सज्जन

(1)

प्र6. (क) निम्नलिखित वाक्यों में विशेषण शब्द रेखांकित करके उनके भेद लिखिए :

(2)

(i) मोहन ने पीली कमीज पहनी है।

(1)

(ii) श्याम दो लीटर दूध लाया।

(1)

(ख) निम्नलिखित वाक्यों में कर्म के आधार पर क्रिया के भेद बताइए :

(2)

(i) बच्चे हँस रहे हैं।

(1)

(ii) गीता ने पत्र लिखा।

(1)

(2)

(ग) निम्नलिखित वाक्यों में क्रिया विशेषण शब्द रेखांकित करके भेद लिखिए :

(2)

(i) मैं आपको बात ध्यानपूर्वक सुन रहा हूँ।

(1)

(ii) रात बाजार से अभी आया है।

(1)

(घ) विशेषण और क्रिया विशेषण में उदाहरण सहित अन्तर स्पष्ट कीजिए।

(2)

(ङ) अशुद्ध वाक्यों को शुद्ध करके लिखिए :

(2)

(i) ताकतवर धँस का दूध होता है।

(1)

(ii) उसके पास अनेकों गारे हैं।

(1)

प्र7. (क) निम्नलिखित वाक्यांशों के लिए एक शब्द लिखिए।

(1)

(i) जो कभी बूढ़ा न हो

(1)

(ii) जो अपनी बात से न टले

(1)

(ख) विलोम शब्द लिखिए :

(1)

कोमल, मानवता

(ग) 'गीर' और 'नीड़' शब्द से ऐसे दो वाक्य बनाइए जिससे उनके अलग-अलग अर्थ स्पष्ट हो जाएँ।

(2)

(घ) निम्नलिखित मुहावरों का वाक्य में प्रयोग कीजिए :

(2)

लक्ष्मी की कुम्पाट्टि होना, सी के दीए जलाना

(खण्ड-घ)

प्र8. निम्नलिखित काल्पनिकों को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए :

(क) लक्ष्मी सी या दुर्गा सी वह स्वयं बीरता की अवतार,

देख मगधे पुलकित होते उसकी तलवारों के वार,

नकली बुद्ध, व्यूह की रचना और खेलना वृद्ध शिकार,

सैन्य बेरता, दुर्ग तोड़ना, ये थे उनके प्रिय खिलावार।

(i) लक्ष्मीबाई को कवयित्री ने किसका रूप माना और क्यों? (2)

(ii) लक्ष्मीबाई की बीरता देखकर मगधे क्यों प्रसन्न होते थे? (1)

(iii) लक्ष्मीबाई के प्रिय खेल क्या थे? (1)

(iv) उपर्युक्त काल्पनिक की भाषा व कवयित्री का नाम बताइए? (1)

(3)

- (ख) मोहनत अपने लेख को रंज, मेरुता से क्या इरना कल गैरों की खातिर की आज अपनी खातिर करना अपना कुछ भी एक है साथी, अपना सुख भी एक अपनी मौजिल सब की मौजिल, अपना रस्ता नेक साथी हाथ बढ़ाना ।

- (ग) निम्नलिखित प्रश्नों के उत्तर लिखिए :

- (i) मनरु अपना भाव स्वयं कैसे लिख सकते हैं? (1)
(ii) 'कल गैरों' ----- करना।' पवित्र का क्या अर्थ है? (2)

प्र9. निम्नलिखित गद्यांशों को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए :

- (क) अर्यों की खोज के साथ एक नए युग की शुरुआत हुई। आर्यमी अपने विचार और अपने हिसाब-किताब को लिखकर रखने लगा। तब से मानव को 'सभ्य' कहा जाने लगा। आर्यमी ने जब से लिखना शुरू किया तब से इतिहास आरंभ हुआ। किसी भी कोम या देश का इतिहास तब से शुरू होता है जब से आर्यमी के लिखे हुए लेख मिलने लग जाते हैं। इस प्रकार इतिहास की शुरु हुए मुश्किल से छह हजार साल हुए हैं। उसके पहले के काल को 'प्रागैतिहासिक काल' यानी इतिहास के पहले का काल कहते हैं।

- (i) अर्यों की खोज के साथ नए युग की शुरुआत कैसे हुई? (2)
(ii) 'प्रागैतिहासिक काल' किसे कहते हैं? (1)

- (ख) सीढ़ियों के पास जाकर उसने एक बार झककर देखा। फिर जल्दी से दराज खोली। अलबम ऊपर ही रखा हुआ था। पकटा पूछ खोला। उन वाक्यों को उसने दोबारा पढ़ा। उसका दिल तेजी से धड़कने लगा। अलबम को झट कमीज के नीचे छुंसे लिया और दराज बन्द कर दिया। सीढ़ियाँ उतरकर घर की ओर भागा। घर जाकर सीधा पुस्तक की अलमारी के पास गया और पीछे की ओर अलबम छिपा दिया। उसने बाहर आकर शंका। पूरा शरीर जैसे जलने लगा था। गला सूख रहा था और चेहरा तमतमाने लगा था।

(4)

राल आठ बजे अगु आया। हाथ-पाँव हिलाकर उत्तने पूरी बात कह सुनाई। "तुना तुमने, नाराजन का अलबम खो गया। हम दोनों शहर गए हुए थे। लौटकर देखा तो अलबम गायब।"

- (i) नाराजन के घर जाकर राजपा ने क्या किया? उसके मन की दशा कैसी थी? (2)

- (ii) अगु ने राजपा को क्या बताया? (1)

- प्र10. निम्नलिखित प्रश्नों के उत्तर विस्तार से दीजिए : (3x2=6)
(क) राजपा ने नाराजन के अलबम को अंगीठी में क्यों डाल दिया था?
(ख) मोहन का 'ऐसे-ऐसे' बाल्य में क्या था? अगु मोहन की जगह होने तो क्या करते?

प्र11. निम्नलिखित प्रश्नों के उत्तर संक्षेप में लिखिए : (2x3=6)

- (क) माँ मोहन के 'ऐसे-ऐसे' कहने पर क्यों घबरा रही थी?
(ख) राजपा और नाराजन के अलबम में क्या अंतर था?
(ग) अर्यों के ज्ञान से पूर्व मनुष्य अपनी बात दूर-दराज के इलाकों तक पहुँचाने के लिए किन माध्यमों का सहारा लेता था?

प्र12. (क) निम्नलिखित शब्दों के अर्थ लिखिए : (2)
जमघट, टेली, कौम, अट्टकस्त

- (ख) निम्नलिखित शब्दों का वाक्य में प्रयोग कीजिए : (2)
इलाज, औजार

प्र13. निम्नलिखित प्रश्नों के उत्तर दीजिए : (3x3=9)

- (क) बड़े बाबा का पहनावा कैसा था? उन्होंने धौले में से क्या निकाला?
(ख) राजू किस तरह दोस्ती की परीक्षा में खरा उतरा?
(ग) रोजन ने खाना क्यों नहीं खाया?

प्र14. निम्नलिखित प्रश्नों के उत्तर संक्षेप में लिखिए : (3x1=3)
(क) 'बापसी' कहानी की लेखिका का नाम बताइए।

- (ख) राजू का पूरा नाम क्या था?
(ग) बाबा जन्मदिन पर क्यों नहीं आए थे?

(5)

SUBJECT : COMPUTER SCIENCE**M.M.: 50****Time : 2 Hrs.**

Q1. Choose the correct answer and write it in answer sheet: (6x16)

- (i) View in which 'Transition' effects can be seen
 (a) Slide Sorter (b) Slide
 (c) Notes Pages (d) Slide Show
- (ii) The extension assigned to QBasic program file
 (a) .QB (b) .BAS
 (c) .PPT (d) .doc
- (iii) It is automatically inserted at bottom of every email you send
 (a) Attachment (b) Sound
 (c) Image (d) Signature
- (iv) Function key used to switch from one mode to another in QBasic
 (a) F6 (b) F1
 (c) F5 (d) F12
- (v) A device that connects computer with telephone line
 (a) UPS (b) Modem
 (c) Printer (d) Headphone
- (vi) Tab in which 'Textbox' option is present in Powerpoint
 (a) Home (b) Insert
 (c) View (d) Slideshow
- Q2. Give one word answer for the following statements : (8x1=8)
- (a) Extension assigned to the recorded sound files
 (b) It is a collection of webpages
 (c) Operator used to represent 'non-equality' between operands in QBasic
 (d) Founder of WWW.
 (e) Tab in which 'Media Clips' group is present in Powerpoint

(1)

- (i) Hardware needed to record sound on the computer
 (g) It is a popular social networking site
 (h) Key used to hide welcome dialog box in QBasic

Q3. Answer the following questions :

- (a) Write the steps to insert your own sound in a presentation. (4)
 (b) Define the term 'Hierarchy of Operations'. Write the hierarchical order of arithmetic operators in QBasic. (3)
 (c) What is a 'Search Engine'? Give two examples. (3)
 (d) How are 'Animations' helpful in a presentation? (3)

Q4. Expand the following :

- (a) IDE (b) ISP

(c) WWW

Q5. Answer the following :

- (a) Two examples of ISP
 (b) Two ways to run a QBasic program

Q6. Explain the following :

- (a) Transitions (b) Video Conferencing (5x2=10)
 (c) Internet (d) WWW

Q7. Classify the following as one of these -

- (a) Alphnumeric constant (b) Alphnumeric variable
 Alphnumeric variable, Numeric variable
 Alphnumeric constant, Numeric constant

- (a) NAME\$ (b) 93.4
 (c) TOT (d) "INDIA"

Q7. Rhea has prepared a presentation on "POLLUTION" with 10 slides.

- (a) Suggest her a readymade button for defining hyperlinks on her slide. (1)
 (b) She wants to import data from MS word document. Suggest her option to fulfil the task. (1)

(2)

SA2 VI

2/2014

SUBJECT : FRENCH

M.M.: 80

Time : 3 Hrs.

General Instructions :

(i) Attempt all the questions.

(ii) Write in neat and clear handwriting.

(iii) Number the answers as given in the question paper.

Section-A (Comprehension Écrite)

A1. Lisez

Bonjour! Je m'appelle Paul. J'ai quinze ans-j'habite avec ma famille. J'ai une soeur et un frère. Mon père est homme d'affaires. Il est très intelligent-Ma mère est femme au foyer. Elle fait des repas délicieux. Elle est sympathique. Mon frère va au bureau. Il aide mon père dans les affaires. Il est souriant. Ma soeur est architecte. Elle est jolie. Et moi, j'étudie dans une grande école. Mon école est belle. Elle a une grande bibliothèque, une cafétéria et une piscine. Les professeurs sont gentils. J'ai beaucoup d'amis. J'étudie et je joue dans l'école. J'aime jouer au football. C'est mon sport favori. Je suis très content de ma vie.

A1.1 Répondez :

(3x1=3)

1. Comment est l'école de Paul?
2. Que fait le frère de Paul?
3. Quelle est la profession de la sœur de Paul?

A1.2 Complétez avec un mot/des mots du texte : (4x1=4)

1. J'aime ma _____. (frère/famille)
2. Les livres sont _____ le cartable. (de/dans)
3. Ma mère ne travaille pas, elle est _____. (homme d'affaires/femme au foyer)
4. Les étudiants disent bonjour aux _____, (bureau/ professeurs)

A1.3 Trouvez le contraire du texte : (2x½=1)

1. antipathique ≠ _____
2. petite ≠ _____

(1)

A2. Lisez :

Au Supermarché

Marie : Maman, je vais au supermarché. Vous voulez quelque chose?
Mme Durand : Oui, je veux une baguette. Il n'y a pas de baguette dans la maison.
Marie : C'est tout?
Mme Durand : Non, je veux aussi des céréales, de la viande, des biscuits, un kilo de pommes de terre, des fruits et du lait.
Marie : D'accord. Donnez-moi de l'argent, je n'ai pas assez d'argent.
Mme Durand : Voilà un billet de 50 euros.

A2.1 Répondez :

(3x1=3)

1. Où va-t-elle, Marie?
2. Qu'est-ce qu'elle achète?
3. Est-ce qu'il y a une baguette dans la maison?

A2.2 Dites 'Vrai' ou 'Faux' :

(4x1=4)

1. Marie a assez d'argent.
2. Il y a des tomates dans la maison.
3. Marie est la fille de Mme. Durand.
4. Marie va à la boulangerie.

Section-B (Expression Écrite)

- B1. Décrivez votre maison. Dessinez aussi. (5)
- B2. Décrivez votre école. Dessinez aussi. (5)
- B3. Nommez et dessinez cinq vêtements. (5)
- B4. Écrivez des phrases et dessinez - les : (5)

- (a) le bus
- (b) chat
- (c) maison
- (d) une glace
- (e) le chocolat

Section-C (Grammaire)

- C1. Transformez les questions en utilisant <<Est-ce que ...?>> ou <<Est-ce qu'...?>> : (5x1=5)
1. Elles ne prennent pas le déjeuner?
2. Il vient le soir?

(2)

3. Nous allons au marché?
4. Pierre apprend le chinois?
5. Les amis de Marc parlent japonais?
- C2. Conjuguez les verbes au présent : (5x1=5)
1. Tu _____ du thé. (vouloir)
 2. Vous _____ aller au marché. (pouvoir)
 3. Ils _____ des éphants dans la forêt. (voir)
 4. Nous _____ le poème. (lire)
 5. Elles _____ le métro. (prendre)
- C3. Complétez les phrases en utilisant des nombres ordinaux: (5x1=5)

1. Février est le _____ mois de l'an.
 2. Lundi est le _____ jour de la semaine.
 3. Dimanche est le _____ jour de la semaine.
 4. Samedi est le _____ jour de la semaine.
 5. Octobre est le _____ mois de l'an.
- C4. Conjuguez le verbe : 'Vouloir' (au négatif). (3)
- C5. Écrivez le contraire : (3x1=3)

1. La maison est devant l'école. # _____
 2. Le chien est au-dessus de la table. # _____
 3. Les cahiers sont sous la table. # _____
- C6. Complétez avec au, à la, à l', aux, à. (6x1/2=3)

1. Donnez le journal _____ grand-mère.
 2. Est-ce que vous parlez _____ Manuel?
 3. Elle parle _____ élève.
 4. Marc montre sa jupe _____ amies.
 5. Les filles parlent _____ professeur.
 6. Je donne des chocolats _____ garçons.
- C7. Complétez avec l' adjectif possessif : (4x1/2=2)

1. Je parle de _____ voyages.
2. Manuel met _____ chemise.
3. _____ dictionnaire est épais.
4. Vous finissez _____ leçons.

(3)

- C8. Trouvez la question : (2x1=2)
1. Il s'appelle Patrick.
 2. Ce sont des livres.
- C9. Chassez l'intrus : (2x1=2)
1. éléphant, tigre, lion, étang.
 2. mettre, lire, dire, pouvoir.

Section-D (La culture et la civilization)

- D1. Répondez : (3x2=6)
1. Qu'est - ce qu'il ya dans la classe de Manuel?
 2. Qu'est - ce que Catherine achète pour la soirée?
 3. Quelle sont les meubles du salon?
- D2. Dites 'Vrai' ou 'Faux' : (4x1=4)

1. Au rez-de-chaussée, il y a un salon.
 2. Manuel joue de la guitare.
 3. Catherine préfère la couleur verte.
 4. Catherine achète des chaussures.
- D3. Cochez la bonne réponse : (5x1=5)

1. Le terrain de sport est _____ l'école.
 - (a) au-dessous
 - (b) derrière
 - (c) devant
2. La chambre de Manuel est assez grande avec _____ lits.
 - (a) trois
 - (b) dix
 - (c) deux
3. Il y a un _____ pour notre voiture.
 - (a) garage
 - (b) jardin
 - (c) piscine
4. C'est _____ de Catherine
 - (a) le mariage
 - (b) l'anniversaire
 - (c) la naissance
5. Catherine veut _____.
 - (a) une robe
 - (b) une jupe
 - (c) un gilet

(4)

अवधि: - होरावधम्

निर्देशाः - होरावधम्

- (1) अस्मिन् प्रश्नपत्रे चत्वारः खण्डाः सन्ति।
- (2) प्रत्येक-खण्ड-उत्तराणि पृथक् प्रतयाप्यम् उत्तरपुस्तिकायां लेखनीयानि।
- (3) प्रत्येकं खण्डं अधिकृत्य उत्तराणि एकस्मिन् स्थाने क्रमेण लेखनीयानि।
- (4) प्रश्नपत्रे उत्तराणि न लेखनीयानि।
- (5) प्रश्नपत्रात् उत्तरान्तरं अवश्यमेव लेखनीया।
- (6) सर्वेषां प्रश्नानां उत्तराणि संस्कृतमेव लेखनीयानि।

खण्डः - 'क' (अपठित-अवबोधनम्)

अङ्काः 10

प्र1. अधोलिखितम् अनुच्छेदं पठित्वा प्रदत्तप्रश्नानां उत्तराणि लिखत -

अधुना प्रमातवेल। सूर्यस्य प्रकाशः चितं हरति। शीतलः मन्दः सुगन्धः च पवनः वहति। पक्षिणां कलरवः सुस्वजनान् प्रबोधयति। आकाशे कपोताः शुक्राः च इतस्ततः उत्सर्जन्ति। छात्राः विद्यालयां गच्छन्ति। केचन जनाः उद्याने भ्रमन्ति। उद्यानेषु पुष्पाणि सरोवरेषु च कमलाणि विकसन्ति। आश्रमेषु मुनयः स्नानं कृत्वा सूर्यम् नमस्ते स्मरन् च भजन्ति। अधुना शयनकालः न अस्ति। यः सूर्योदयात् अनन्तरम् उत्तिष्ठति, तस्य स्वास्थ्यं नश्यति।

प्रश्नाः

I. एकपदेन उत्तरत -

(1/3x4=4)

- (i) पक्षिणां कलरवः कान् प्रबोधयति?
- (ii) कस्य प्रकाशः चितं हरति?
- (iii) केचन जनाः कुत्र भ्रमन्ति?
- (iv) छात्राः कुत्र गच्छन्ति?

II. पूर्णवाक्येन उत्तरत -

(2x2=4)

- (i) आश्रमेषु मुनयः किम् कुर्वन्ति?
- (ii) आकाशे के इतस्ततः उत्सर्जन्ति?

III. यथानिर्देशं उत्तरत -

(1/3x4=2)

- (i) 'शीतलः पवनः' अनयोः पदयोः विशेषणपदम् किम् अस्ति?
- (ii) 'अन्यकारः' अस्य पदस्य किम् विलोपपदम् अत्र प्रयुक्तम्?
- (iii) 'गगाने' अस्य किम् पर्यायपदम् अत्र प्रयुक्तम्?
- (iv) 'गच्छन्ति' क्रियापदस्य कर्तृपदम् किम् अस्ति?

IV. अस्य गद्यांशस्य कृते उचितं शीर्षकं लिखत।

(2)

(A-1)

खण्डः - 'ख' (रचनात्मकं कार्यम्)

अङ्काः 15

(1/3x10=5)

प्र2. निम्नम् प्रति लिखितं भागं मञ्जूषायां प्रदर्शयः पदैः पूरयित्वा उत्तरपुस्तिकायां पुनः लिखत -

स्थलम्, गमिष्यामि, विस्तरेण, नगोन्मग्नः, मनोजः, शिमलानगरं, भवदीयः, परीक्षापत्रानात्, विद्यालयस्य, तत्रास्तु

प्रिय मित्र सुरेश

(1) _____
दिनांकः _____

(2) _____

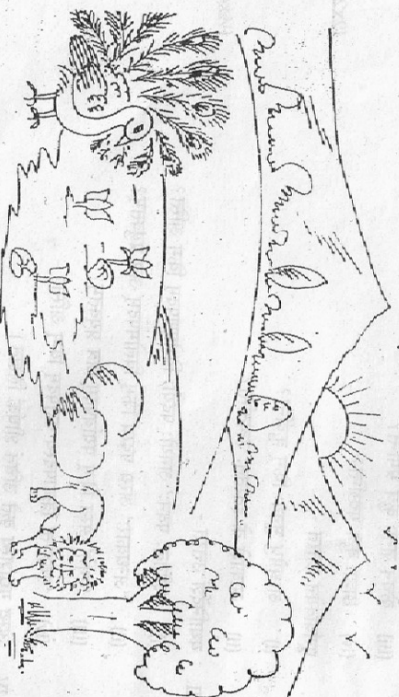
अत्र कुशलं (3) _____। अहं दुर्गापूजावकाशे मित्रैः सह शिमलानगरं (4) _____।
अस्माकं (5) _____ अध्यापकाः अपि अस्माभिः सह गमिष्यन्ति। (6) _____ हिमाचलप्रदेशे
अस्ति। इदम् एकं दर्शनीयं (7) _____ अस्ति। शिमलानगरात् आगत्य पुनः (8) _____
लेखिष्यामि।

(9) _____ मित्रम्
(10) _____

प्र3. अधः प्रदत्तं चित्रम् आधृत्य मञ्जूषायां प्रदत्तशब्दानां सहायतया पञ्चसंस्कृतवाक्यानि लिखत।

(2x5=10)

मञ्जूषा
उद्यानस्य, तद्वर्गः, कमलाणि, वृक्षस्य, अधः, मयूरः, सूर्योदयः, उत्पन्नन्ति,
छात्राः, जले, नृत्यति, पर्वतौ, सिंहः, तदे, भवति



(A-2)

प्र4. मञ्जूषातः उचित-अव्ययपदं चित्वा रिक्तस्थानम् पूरयत -

(1×4=4)

मञ्जूषा

इतरतः, शनैः-शनैः, श्वरः, अधः

1. वृद्धः _____ चलाति।
 2. वृक्षस्य _____ मयूरः अस्ति।
 3. राज्ञी चौरः _____ भ्रमति।
 4. अहं _____ विद्यालयं न गमिष्यामि।
- प्र5. (क) अधोलिखितवाक्येषु अंकानां स्थाने संज्ञावाक्यविशेषणैः रिक्तस्थानानि पूरयित्वा पुनः लिखत -

(1×3=3)

1. (3) _____ फलानि पतन्ति।
 2. उद्याने (15) _____ बालकाः क्रीडन्ति।
 3. दृष्टे (2) _____ शुक्रो स्तः।
- (ख) कोट्यकरदत्तक्रमवाक्यसंख्यापदे उचितविभक्तिं प्रयुज्य रिक्तस्थानपूर्तिं कुरुत -

(1×2=2)

1. पदन्तौ _____ चालकः वर्तते। (दशम)
2. _____ पाठे श्लोकः न अस्ति। (सप्तम)

प्र6. उचितशब्दरूपैः रिक्तस्थानानि पूरयित्वा वाक्यं पुनः लिखत -

(1×4=4)

- (i) बालिका _____ सह विद्यालयं गच्छति। (मानु-तृतीया विभक्तिः एकवचनम्)
- (ii) हे _____। वयम् नमामः। (मुनि)
- (iii) राजा _____ वस्त्राणि यच्छति। (अस्माद्-चतुर्थीविभक्तिः एकवचनम्)
- (iv) _____ कुत्र गच्छथ? (युष्मद्)

प्र7. उचितधातुरूपैः रिक्तस्थानानि पूरयित्वा पुनः लिखत -

(1×4=4)

- (i) युवाय श्वः स्तुस्तकानि _____। (नी-चुट् लकारे)
- (ii) सः एकं उपायं _____। (चिन्त्)
- (iii) ते लेखं _____। (लिख्)
- (iv) वयम् आचार्यं _____। (नम्र-चुट् लकारे)

प्र8. निम्नवाक्यानि शुद्धं कृत्वा पुनः लिखत -

(1×4=4)

- (i) अहं हस्ताद् भोजनम् खादामि।
- (ii) विशालः उद्यानम् अत्रैव अस्ति।
- (iii) अश्वः धावति।
- (iv) युवाय पुस्तकम् पठामः।

(A-3)

प्र9. अधोलिखितवाक्यानां संस्कृतभाषायाम् अनुवादम् कुरुत -

(1×4=4)

- (i) श्याम धर को जाता है।
- (ii) हम दोनों रामायण पढ़ते हैं।
- (iii) वे दोनों ईश्वर को नमस्कार करते हैं।
- (iv) बालक गैर से खेलता है।

खण्ड: - 'च' (परिचय-अवबोधनम्)

अङ्कः 30

प्र10. अधोलिखितं पाठांशं पठित्वा प्रदत्तप्रश्नानां उत्तराणि लिखत -

(5)

अजीवः सरलः परिश्रमीः च आसीत्। सः स्वाभिः एव सेवायां लीनः आसीत्। एकदा सः पूर्वं गन्तुम् अवकाशं वाञ्छति। स्वामी चतुरः आसीत्। सः चिन्तयति - 'अजीवः इव न कोऽपि अन्यः कामगुरुलः। एव अवकाशस्य अपि चेतनं गृहीयति।' एवं चिन्तयित्वा स्वामी कथयति - 'अहं तुभ्यम् अवकाशस्य चेतनस्य च सर्वं धनं दास्यामि।'

- I. एकपदेन उत्तरत -
- (i) कः चतुरः आसीत्? (1½×2=1)
- (ii) कः सरलः परिश्रमी च आसीत्? (1½×2=1)
- II. पूर्णवाक्येन उत्तरत -
- (i) स्वामी किं कथयति? (1×2=2)
- (ii) अजीवः कुत्र गन्तुम् अवकाशं वाञ्छति? (1½×2=2)

III. यथानिर्देशम् उत्तरत -

(1½×4=2)

- (i) 'दास्यामि' क्रियापदस्य कर्तृपदं किम् अस्ति?
- (ii) 'सर्वं धनम्' अन्ययोः पदयोः विशेषणपदं किम्।
- (iii) 'पूर्वं' अस्य किं विलोमपदम् अत्र प्रयुक्तम्?
- (iv) 'सेतनः' अस्या किं पर्यायपदम् अत्र प्रयुक्तम्?

प्र11. अधोलिखितं पाठांशं पठित्वा प्रदत्तप्रश्नानां उत्तराणि लिखत -

(5)

पादयोर्न पदत्राणे शरीरे यस्मानि नो।
निर्धनं जीवनं कष्टं युलं दूरे हि तिष्ठति॥

- I. एकपदेन उत्तरत -
- (i) कृषकस्य पादयोः किं न अस्ति? (1×2=2)
- (ii) शरीरे कानि न सन्ति? (1×1=1)
- II. पूर्णवाक्येन उत्तरत -
- (i) कृषकात् दूरे किं तिष्ठति? (1×2=2)
- (ii) 'यथानिर्देशम् उत्तरत -
- (i) 'यस्य' अस्य किम् विलोमपदम् अत्र प्रयुक्तम्? (1×2=2)
- (ii) 'निर्धनं जीवनं' अन्ययोः पदयोः विशेषणपदं किम्? (1×2=2)

(A-4)

प्र12. अधोलिखितं संवादं पठित्वा प्रश्नप्रश्नानां उत्तराणि लिखत -

- बद्धपुरुषः - शुणुत इदानीम् । अहं शक्रावतारस्य तीर्थस्य निवासी धीवरः अस्मि ।
 सूचकः - धूर्त ! किम् अस्माभिः तव जातिं पृष्ट्वा ?
 श्यालः - सूचका सर्वं क्रमेण कथयतु । एनं मध्ये मा निवारय ।
 रत्नकौ - यथा भवान् आज्ञापयति ।
 बद्धपुरुषः - अहं मत्स्यविक्रेणेन शुकुवस्य भार्यां करोमि ।
 श्यालः - (विहस्य) विशुद्धं तव आजीविकायाः साधनम् ।
 बद्धपुरुषः - एकस्मिन् दिवसे मया गीतमत्स्यः खण्डशः कृतः । तस्य उदरस्य अप्यन्तरे मया इदं रत्नशीर्षितम् अङ्गुलीयकं प्राप्तम् । अयम् अस्म्य आगमयुतान्तः ।

I. एकपदेन उत्तरत - (1/2x2=1)

- (i) बद्धपुरुषः मत्स्यविक्रेणेन कस्य भार्यां करोति ?
 (ii) शक्रावतारस्य तीर्थस्य निवासी कः आसीत् ?

II. पूर्णवाक्येन उत्तरत - (1x2=2)

- (i) धीवरेण किं प्राप्तम् ?
 (ii) सूचकः किं कथयति ?

III. यथानिर्देशं उत्तरत - (1/2x4=2)

- (i) 'मम' अस्य पदस्य किं विलोमपदम् अत्र प्रयुक्तम् ?
 (ii) 'एकस्मिन् दिवसे' अनयोः पदयोः विशेषणपदम् किम् ?
 (iii) 'अयुना' अस्य किं पर्यायपदम् अत्र प्रयुक्तम् ?
 (iv) 'करोमि' क्रियापदस्य कर्तृपदम् किम् ?

प्र13. अधोलिखितश्लोकस्य अन्यत्र उदितक्रमेण पूरयित्वा उत्तरपुस्तिकायां लिखत - (1x4=4)

गृहं कोणं न वर्षासु वृष्टिं वारयितुं क्षमम् ।
 तथापि कर्मवीरत्वं कृषिकाणां न नश्यति ॥

अन्यः जीर्णं (1) _____ वर्षासु (2) _____ वारयितुं क्षमम् न (अस्ति) । तथापि (3) _____ कर्मवीरत्वं न (4) _____ ।

प्र14. अधोलिखितवाक्येषु रेखांकितपदानि आधृत्य प्रश्नानामार्णं कुरुत - (1x4=4)

- (i) पुष्पोत्सवः जनान् आनन्दयति ।
 (ii) सहसा एका मधुमक्षिका निर्गच्छति ।
 (iii) अस्म्य शरीरात् मांसस्य गन्धः निःसर्गति ।
 (iv) तौ हस्तेन शैत्राणि कर्षतः ।

(A-5)

प्र15. अधोलिखितवाक्यानि घटानाक्रमसूत्रेण पुनः लिखत - (1/2x8=4)

- (i) पथिकाः तान् अगणयत् तत्र दश बालकाः एव आसन् ।
 (ii) सः अवदत् - नव बालकाः सन्ति ।
 (iii) सर्वे बालकाः प्रसन्नाः भूत्वा गृहम् अगच्छन् ।
 (iv) दश बालकाः स्नानाय नदीम् अगच्छन् ।
 (v) ते सर्वे दुःखिताः अभवन् ।
 (vi) एकः पथिकः तत्र आगच्छत् ।
 (vii) एकः बालकः सर्वान् अगणयत् ।
 (viii) सर्वे बालकाः नदीम् उत्तीर्णाः ।

प्र16. अर्थैः सह शब्दानाम् मेलनम् कृत्वा पुनः उत्तरपुस्तिकायाम् लिखत - (1/2x6=3)

शब्दाः	अर्थाः
धराम्	प्रतिदिनम्
हस्ते	अन्यः
रत्नकौ	सेवकः
कर्मकरः	पुष्टिणी
निलम्	करे
अपर	सैनिकी

(A-6)